



2026-2027 School Calendar

School Day **LL Full Day 8:00 to 2:15** **UL 8:00 to 2:30** **Half Day Program 8:00 to 12:00**

August: **8/3 First Day ½ Day** **8/4 ½ day** **8/5 ½ Day** **8/6 ½ Day** **8/7 No School**

8/14 No School Teacher Workday

September: **9/7 Labor Day No School**

October: **10/5 End of first quarter**

10/9 Annual School Camp Out No School

10/12 Columbus Day No School – Teacher Work Day

10/19 -10/20 Conferences -Progress Reports

November: **11/23 through 11/27 Thanksgiving Break**

December: **12/11 2nd quarter ends**

12/18 Report Cards

12/18 ½ day Christmas Holiday 12/21 through 12/31

January: **1/1-1/5 Winter Break**

1/6 School Resumes

1/18 MLK Holiday No School

February: **2/15 President's Day No School**

March: **3/2 3rd Quarter Ends**

3/11 and 3/12 Conferences / Progress Reports

3/15 through 3/19 Spring Break

3/26 Good Friday No School

April: **Family Fun Day TBA**

4/16 Teacher Work Day No School

4/26-4/30 Testing

May: **TBA End of the year program TBA Field Day**

5/14 Last Day of School

Habitual Absences

Florida law defines "habitual truant" as a student who has 15 or more unexcused absences within 90 calendar days with or without the knowledge or consent of the student's parent or guardian, and who is subject to compulsory school attendance.

Florida law (Section 1003.26, Florida Statutes) specifies steps for enforcement of regular school attendance. It is the responsibility of the school district superintendent to enforce school attendance of all children who are subject to compulsory school age requirements. The responsibility includes:

- Develop policies and procedures to ensure that schools respond in a timely manner to each unexcused absence, or absence for which the reason is unknown.
- Contact the home for every unexcused absence or absence for which the reason is unknown, to obtain parent justification for the absence.
- Evaluate each justification and, based on district policy, determine whether the absence is excused or unexcused; if excused, allow the student to make up assigned work without academic penalty.
- Track excused and unexcused absences.
- Identify and refer students who may be developing a pattern of nonattendance to the school child study team for intervention services.
- Schedule a meeting with certain identified parents to discuss their child's attendance.
- Implement prevention and intervention strategies to address truancy and attendance issues as required for drivers' licenses and related requirements for habitual truants.
- Send a notice to the superintendent of schools and to the district home education contact regarding patterns of nonattendance for specific students.
- Refer habitual truancy cases to the case staffing committee and/or child-in-need-of-services provider for assistance.