



# The Reading Clinic School

## 2024-2025 School Calendar

School Day 8:00 – 2:30 ½ Kindergarten 8-12

July: July 8- 12

**August:** TBA

**August 5-7**

August 12

**September**

September 2

**October:**

October 14

October 15

October 16

**November:**

November 25-29

**December:**

December 20

December 25 -31

**January:**

January 6

January 20

January 22

**February:**

February 17

**March:**

March 11-12

March 17- 21

**April:**

April 18

April 28 -30

**May:** May 1-2

May 16

Monday 9am – 12pm Beginning Sessions

Parent Informational Meeting

Teacher Work Days

Monday First Day of School ½ Days August 12-14

Monday No School Labor Day (New student Testing Sept. 3<sup>rd</sup> -6<sup>th</sup>)

Monday No School Columbus Day

Tuesday First ¼ closes

Wednesday Progress Reports/ **Conferences\***

Fall Break - Thanksgiving

Friday ½ Day

Christmas Holiday

Monday School Resumes

Monday No School / Martin Luther King Holiday

Wednesday Report Cards

Monday No School President’s Day

Progress Reports - **Conferences\***

Spring Break

Friday No School Good Friday

Testing

Testing continued

Friday Last Day of School

## Habitual Absences

Florida law defines "habitual truant" as a student who has 15 or more unexcused absences within 90 calendar days with or without the knowledge or consent of the student's parent or guardian, and who is subject to compulsory school attendance.

Florida law (Section 1003.26, Florida Statutes) specifies steps for enforcement of regular school attendance. It is the responsibility of the school district superintendent to enforce school attendance of all children who are subject to compulsory school age requirements. The responsibility includes:

- Develop policies and procedures to ensure that schools respond in a timely manner to each unexcused absence, or absence for which the reason is unknown.
- Contact the home for every unexcused absence or absence for which the reason is unknown, to obtain parent justification for the absence.
- Evaluate each justification and, based on district policy, determine whether the absence is excused or unexcused; if excused, allow the student to make up assigned work without academic penalty.
- Track excused and unexcused absences.
- Identify and refer students who may be developing a pattern of nonattendance to the school child study team for intervention services.
- Schedule a meeting with certain identified parents to discuss their child's attendance.
- Implement prevention and intervention strategies to address truancy and attendance issues as required for drivers' licenses and related requirements for habitual truants.
- Send a notice to the superintendent of schools and to the district home education contact regarding patterns of nonattendance for specific students.
- Refer habitual truancy cases to the case staffing committee and/or child-in-need-of-services provider for assistance.